Algebra 1 Note	Mrs. Grieser		
Name:		Date:	Block:
Graphing Ine	ra 1 Notes SOL A.5 Graphing Inequalities in Two Variables Mrs. Grieser :: Date: Block: hing Inequalities in Two Variables Block: hing Inequalities in Two Variables Block: hing Inequalities in Two Variables Block:		
<u>Inequalities in</u>	two variables are similar	to linear <u>equations</u> in two va	ariables.
• Find sol	utions and graph them in	a similar manner.	
Example: Find	1 solutions for $x - 3y < 6$		
** To find solu	tions, we need to find (x,	y) pairs that make the inequ	<u>ality true</u> . **
		e inequality; if we get a true s	statement, then we have
Which of the o	rdered pairs below are so	lutions to x – 3y < 6?	
a) (0,0)	b) (6, -1)	c) (10, 2)	d) (-1, 2)

Graphing Linear Equations in One and Two Variables

Graphing a Linear Equation in Two Variables:

- 1) Graph the boundary line (graph the line as if it were an equation).
 - Use a solid line if \leq or \geq ; use a dashed line for < or >

(similar to open and closed circles when graphing inequalities on number lines).

- 2) <u>Pick a test point</u>.
 - Decide whether the test point is a solution to the inequality. A good test point to try, if it is not on the line, is (0,0). **TEST POINT SHOULD NOT BE ON THE LINE**.
- 3) <u>Shade the half-plane that is the solution</u>.
 - If the test point is in the solution, then shade half-plane containing the point. If the test point is NOT in the solution, then shade the half-plane that does NOT contain it.

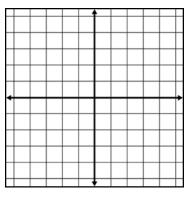
Examples:

a) Graph y > 4x - 3

- Graph the equation y = 4x 3. Use a _____ line.
- 2) Test (0, 0). Is it a solution to y > 4x 3?
 - 0 > 4·0 − 3 0 > -3 ✓
- 3) Shade half-plane that contains (0,0).

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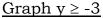
b) Graph: $2x - y \ge 8$



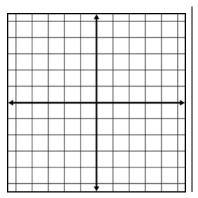
Algebra 1 Notes SOL A.5 Graphing Inequalities in Two Variables

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Graph inequalities in one variable using the same process:

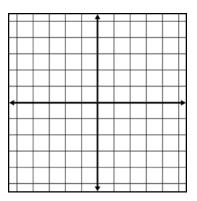


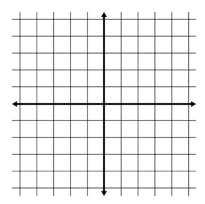
- 1) Graph y = -3; use solid line
- Test a point.
 Shade area with point if it is a solution; otherwise shade other area.

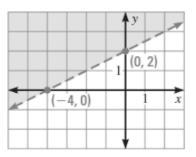


<u>Graph x < -1</u>

- Graph x = -1; use dashed line.
- 2) Test a point.
- Shade area with point if it is a solution; otherwise shade other area.







<u>Alternative Method to Determine Where to Shade</u> Example: Graph 4x + 2y > 6

- 1) Re-write the inequality to isolate y (function form), remembering that multiplying by a negative or positive number reverses the inequality symbol!
- 2) If you have $y < or y \le$, shade **BELOW** the line.
- 3) If you have $y > or y \ge$, shade **ABOVE** the line.
- Note: when looking at vertical lines (e.g. x < -1), shade to the left if < or ≤; shade to the right if > or ≥.

Try all the examples in these notes using this method.

Writing Inequalities from Graphs:

Write an inequality for the graph at right:

1) Find the slope and y-intercept; write the equation.

- 2) Dashed or solid? _____
- 3) Above or below? _____
- 4) Write inequality _____

You try: Graph the inequalities

a) x + $3y \ge -1$

